

Department of Nursing

Description of Courses

NU 106 Non-Drug Therapeutics 3 hours

This elective course is intended to teach persons simple remedies and treatments that can be used in the home. The principles underlying the effects of the treatment methods are examined, and common symptoms and illnesses that respond to these treatments are covered. It is not expected that the information given in this course will take the place of the services of physicians or other health-care professionals.

NU 110 Introduction to Nursing 3 hours

This course provides an introduction to biblical and Seventh-day Adventist principles of health, and to the philosophy and conceptual framework of the Oakwood University Department of Nursing. Taught from a critical thinking perspective, this writing intensive course will also include nursing history and trends, medical terminology, and an introduction to legal and ethical issues in health care.

NU 111 Health Promotion and Environmental Health 3 hours

This course focuses on theories, concepts, and the appropriate technology related to health and health promotion, with emphasis on biblical and Seventh-day Adventist principles. It concentrates on factors that influence health and strategies that enhance the care of individuals and communities through the promotion of healthy lifestyle habits and a healthy environment. Basic knowledge related to environmental health will be incorporated (e.g., assessment and referral, advocacy, environmental justice, risk communication, legislation, and regulation). Prerequisites: NU 110; admission to nursing program.

NU 210 Fundamentals and Skills 3 hours

This course introduces the student to professional nursing skills used in basic health assessment and patient care procedures performed in a variety of health care settings across the life span. Patient-related developmental, psychosocial, and environmental factors that individualize nursing care will be addressed. Prerequisites: Completion of all freshman level courses. Corequisites: (NU 209/FS 131/FS 232), NU 212, NU 213

NU 211 Assessment and Skills II 3 hours

This course further develops professional nursing assessment and performance skills introduced in NU 210 Fundamentals and Skills, with an emphasis on appropriate technology for health promotion, protection, and restoration across the life span. Interpersonal and communication skills are emphasized. Prerequisites: (NU 209/FS 131/FS 232), NU 210, NU 212. Corequisite: NU 214.

NU 212 Pharmacology for Nursing 2 hours

A study of the principles of pharmacology and the roles and responsibilities of the nurse in drug administration will be emphasized in this course. A survey of the major drug categories will provide a foundation for the specific pharmacological applications in each clinical course. Prerequisites: BI 111 and BI 112, CH 101 and CH 102, 100 level nursing courses, MA 101 or MA 108. Corequisite: NU 210. Non-nursing majors by permission of instructor.

NU 213 Professional Foundations of Nursing Practice 3 hours

The course is an orientation to the role of the professional nurse. Content includes the definition and scope of nursing practice, history of the nursing profession, and functions of other health care professionals, contemporary issues, and trends in nursing and health care. Prerequisite: 100 level nursing courses.

Department of Nursing

NU 214 Nursing Performance I 1 hour

This clinical course provides opportunities for the development of professional nursing skills with emphasis on health promotion, disease prevention, health restoration, and beginning health assessment and nursing procedures in a variety of health care settings. Prerequisites: (NU 209/FS 131, FS 232), NU 210, NU 212, NU 213. Corequisite: NU 211.

NU 330 Pathophysiology 3 hours

This course is the study of the physiologic changes that occur as a result of disease processes and functions of the body. Alterations, the mechanisms involved, and their manifestations as signs, symptoms, and physical and laboratory findings are examined in order to provide the common bond linking microbiology, chemistry, anatomy, and biochemistry to clinical practice. Prerequisites: BI 111 and BI 112, BI 221, CH 101 and CH 102.

NU 331 Adult and Gerontological Nursing I (W) 3 hours

This course focuses on professional nursing principles for the promotion, maintenance, and restoration of health for young, middle, and older adults. Contemporary health issues and concerns of these age groups will be studied with emphasis on developmental stages, health promotion practices, impact of illness, spiritual dimensions, and cultural diversity. A multisectoral approach will be used to study socio-economics and the ethical and legal issues that affect adult health. Prerequisites: 200 level nursing and cognate courses. Corequisites: NU 330, NU 332, NU 333, NU 334.

NU 332 Mental Health Nursing (W) 3 hours

This course addresses the use of mental health nursing principles to promote, maintain, and restore optimum functioning for patients with neuropsychiatric disorders. It builds on concepts of behavior and interpersonal and communication skills learned in prior nursing courses. Emphasis is placed upon psychotherapeutic and psychopharmacological interventions, as well as the pathophysiology of psychiatric disorders. Prerequisites: 200 level nursing courses. Corequisites: NU 330, NU 331, NU 333.

NU 333 Nursing Performance II 4 hours

This clinical course provides opportunities for the implementation of professional nursing care to facilitate health promotion, maintenance, and restoration for adult clients in a variety of settings, including mental health experiences. Prerequisites: 200 level nursing and cognate courses. Corequisites: NU 330, NU 331, NU 332, NU 334.

NU 334 Nursing Informatics 3 hours

This course will provide a basic introduction to nursing informatics (the combination of nursing science, computer science, and information science) that will enable the student to work effectively using nursing information systems for patient assessment and evaluation and the delivery and management of patient care. Prerequisites: 200 level nursing courses.

NU 335 Transcultural Nursing (W) 3 hours

This course provides an opportunity for the student to examine the way in which values, beliefs, and cultural practices affect health and illness among individuals, families, groups, and communities. Prerequisites: 200 level nursing courses.

NU 336 Research in Nursing (W) 3 hours

This course is designed to introduce the student to principles and methods of research to be utilized in developing a nursing research project. The research process is introduced culminating in completion of a research proposal. Basic skills for evaluating research and means of utilizing research findings to incorporate them into practice are explored. Emphasis is placed on the ethical/legal principles of scientific research. Prerequisites: 200 level nursing courses, PY 307, or permission of instructor.

Department of Nursing

NU 338 Nursing Performance III (W) 2 hours

This clinical course provides opportunities for the implementation of professional nursing care to facilitate health promotion, maintenance, restoration and leadership for individuals across the life span and their families in hospital and community-based settings. Prerequisites: NU 330, NU 331, NU 332, NU 333, NU 334. Corequisites: NU 335, NU 336.

NU 339 Adult and Gerontological Nursing II (W) 3 hours

This course focuses on advanced nursing principles for the promotion, maintenance, and restoration of health for young, middle, and older adults. Contemporary health issues and concerns of these age groups will be studied with emphasis on developmental stages, impact of illness, spiritual dimensions, and cultural diversity. A multi-sectoral approach will be used to study socio-economics and the ethical and legal issues that affect adult health. Prerequisites: NU 335, NU 336, NU 337, NU 338. Corequisites: NU 412, NU 413.

NU 340 Transition to Professional Nursing 4 hours

The associate degree and diploma nurse are oriented to the roles of the baccalaureate nurse through the exploration of professional issues. Students are introduced to the philosophy and conceptual framework of the bachelor of science program at Oakwood University. Theoretical models are examined. This course provides a systematic and comprehensive approach to health assessment and decision making. Campus laboratory experiences are required. Prerequisite: admission to the BS completion option in nursing.

NU 350 International Nursing (W) 3-6 hours

This elective course provides the student an opportunity to gain theoretical and practical knowledge of issues in international nursing practice. The student may elect to participate in the didactic portion of the course only, or may engage in an overseas experience during the summer.

NU 409 Nursing with Infants and Children (W) 3 hours

This course focuses on applying professional nursing principles in the promotion, maintenance, and restoration of health for infants, children, adolescents, and their families. Health issues and nursing concerns of these age groups will be studied with emphasis on developmental stages, family processes, health promotion practices, and social, cultural, and spiritual influences. Prerequisites: Successful completion of all junior level courses. Corequisites: NU 335, NU 336, NU 338.

NU 411 Community Health Nursing 3 hours

This course analyzes the multifaceted role of the community health nurse and the scope of nursing practice in maximizing the health and wellness potential of individuals, families, groups, and communities through culturally appropriate nursing strategies. Basic principles of the epidemiological process related to health promotion, primary, secondary, and tertiary disease prevention are emphasized. Attention is given to the involvement of the professional nurse in key ethical issues, and health policy formulation with a focus on vulnerable populations. Prerequisites: NU 410, NU 412, NU 413. Corequisites: NU 416, NU 417.

NU 412 Nursing With Women During Childbearing Years 3 hours

This course focuses on the promotion, maintenance, and restoration of health for women during the childbearing years, their newborns, and their families. It relates physiological, environmental, cultural, behavioral, and spiritual factors and issues that influence the reproductive woman and childbearing. Issues and trends in women's health are addressed as well as professional nursing interventions. Prerequisites: 300 level nursing courses. Corequisites: NU 410, NU 413.

Department of Nursing

NU 413 Nursing Performance IV (W) 4 hours

This clinical course provides opportunities for the implementation of professional nursing care to facilitate health promotion, maintenance, and restoration to individuals, groups, and families. The student will be expected to synthesize knowledge and use skills from previous and current courses in providing care with a beginning level of independence. The care of families during childbearing and childrearing years will be emphasized. Prerequisites: Successful completion of all junior level courses. Corequisites: NU 409, NU 412.

NU 414 Nursing Performance RN I (W) 2 hours

This clinical course provides opportunities for the implementation of professional nursing care to facilitate health promotion, maintenance, restoration and leadership for older adults and their families in hospital and community-based settings. Prerequisites: Completion of junior level RNBS courses. Corequisites: NU 412, Nursing elective.

NU 415 Gerontological Nursing (W) 3 hours

This course focuses on professional nursing principles for the promotion, maintenance, and restoration of health for older adults. Contemporary health issues and concerns of this age group will be studied with emphasis on developmental changes, health promotion practices, impact of illness, spiritual dimensions, and cultural diversity. A multi-sectoral approach will be used to study socio-economics and the ethical and legal issues that affect adult health. Prerequisites: Completion of junior level RN-BS courses. Corequisites: NU 414, NU 450.

NU 416 Management and Complex Medical-Surgical Nursing (W) 3 hours

This course focuses on the nursing care of young, middle, and older adult patients with critical, complex disorders. This course will focus on the development of nursing leadership/management skills. Professional nursing knowledge and advanced psychomotor skills will be utilized in the care of critically ill patients. Professional nursing principles for health maintenance and restoration adults will be addressed from a developmental perspective. Spiritual, cultural, ethical, legal, and socioeconomic factors will be considered. Management concepts will be operationalized using the patterns of knowing. Prerequisites: NU 410, NU 412, NU 413. Corequisites: NU 411, NU 417, NU 421.

NU 417 Nursing Performance V 3 hours

This clinical course provides opportunities to manage health care of individuals, families, groups, and communities requiring health promotion, maintenance, and restoration. The student will practice leadership skills in a variety of settings. The student will be expected to integrate knowledge from previous and current courses in the management of complex, leadership, and community nursing throughout the life span in leadership, community nursing and the management of complex nursing situations. Prerequisites: NU 410, NU 412, NU 413. Corequisites: NU 411, NU 416.

NU 418 Nursing Performance RN II (W) 4 hours

This clinical course provides opportunities to manage health care of individuals, families, groups, and communities requiring health promotion, maintenance, and restoration. The student will practice leadership skills in a variety of settings. The student will be expected to integrate knowledge from previous and current courses in the management of complex, leadership, and community nursing throughout the life span in leadership, community nursing and the management of complex nursing situations. Prerequisites: NU 414, NU 415, NU 450. Corequisites: NU 411, NU 416.

Department of Nursing

NU 421 Nursing Seminar 1 hour

This course is designed to prepare the students for the departmental exit examination and the National Council Licensure Examination for Registered Nurses (NCLEX-RN). It builds on concepts learned throughout the nursing program and evaluates student learning using both paper-pencil and computerized test items and rationales. Prerequisites: NU 410, NU 412, NU 413. Corequisites: NU 411, NU 416, NU 417

NU 450 Nursing Elective (W) 2-3 hours

This senior course allows the student an opportunity to select a preferred area of nursing practice for focused theoretical learning and clinical experience. The student, in consultation with the course advisor, plans the course activities. This course is a requirement in the RN completion option and may be taken as an elective in the generic option.